

<b><u>Behaviour Management at Downlands</u></b>	
Mr Wignall welcomed parents & Alison Hughes (Pastoral Support at Downlands) to the Forum and thanked them for attending.	Mark Wignall Deputy Headteacher
<p><b><u>Presentation</u></b></p> <p>A powerpoint presentation (see below) was given informing the parents of the behaviour management systems currently in place at Downlands. He emphasized that high expectations and relationships with pupils were the key to success. The parents felt it was evident that the staff at Downlands were evident outside of school hours where they had noted a staff presence.</p>	
<p><b><u>Discussion</u></b></p> <p>A general discussion continued and parents felt that the Learning Gateway was a good system. This has now expired and Mr Wignall informed parents that in the near future a system called Insight will be coming on line. Mr Wignall has first-hand experience of this system and is very impressed. There is an app that can be downloaded that will alert parents via text messages and e-mails when items are uploaded to the system.</p> <p>The key issues for Downlands include consistency of approach, consistent reporting on SIMs, effective sanctions, consistent escalation of sanctions including the use of external agencies such as the School Counsellor.</p> <p>There have been major changes with the introduction of Pastoral Support Assistants and this is going to be expanded to one per year group in the future. Staff training included a brilliant course “Language of Behaviour” which focused on the way to speak to students in a non-threatening way.</p>	Mr Wignall Mr Davies Mr Hill
<p><b><u>Suggestions for the Way Forward</u></b></p> <p><u>A dedicated room for Behaviour Modification purposes</u></p> <p>In response to a parental question, Isolation was described as an internal exclusion whereby pupils are removed from a lesson to work alone at various booths around the school, and isolation includes lunch and breaks.</p> <p>A separate room for this type of situation is being considered whereby students can be offered support. This could also be used as an alternative to exclusion which would ensure the pupils worked hard whilst excluded. For some pupils the short sharp shock of exclusion is all that is needed to ensure they do not repeat the same behaviour, but for others this is not the case.</p> <p><u>Insight</u></p> <p>Parents asked about behaviour points and what they were given for as this was not shown on the Gateway. Mr Wignall said the school would look into this. Currently a letter home is generated for more serious incidents. Parents questioned whether the persistent offenders were consistently given the appropriate sanctions and Mr Hill agreed to check again that there was consistency by all staff.</p> <p>One parent said that the key issue was considered to be disruption in lessons but all commented that the Behaviour Management at Downlands is very good.</p> <p>Pupils kicking footballs on the Astroturf at lunchtime was discussed and staff explained the benefits and confirmed that numbers were strictly limited by duty</p>	

<p>staff.</p> <p><u>Pupil of the Month / Fortnight</u></p> <p>The Pupil of the Fortnight was discussed and the benefits offered to pupils of offering a reward that the children value. Feedback had been sought at a recent tutors meeting on this trial and it was stated that this is likely to become pupil of the month next year. It is a way to promote positive behaviour by rewarding pupils. Parents asked if an e.mail could be sent to parents informing them and Mr Wignall said it may be possible with Insight.</p> <p>Thankfully Permanent Exclusions are rare at Downlands and a non-confrontational approach is adopted at Downlands. Parents with concerns were encouraged to telephone the school in order to address their concerns promptly. The school aims for a response to telephone calls with 24 hours. Mr Hill also meets half termly with pupils in the Pupil Voice group and confirmed that topics covered were mainly to do with the food in the canteen!</p> <p>The evening concluded with a discussion on the achievement of boys v girls and the on-going challenge to improve.</p>	
<p>The meeting ended at 6.30pm.</p>	