

Behaviour Management Policy - Downlands Forum Feedback July 2014

Sanctions - do the C1/C2 and C3 sanctions seem reasonable?	Equipment for Learning - are the expectations reasonable?	Behaviour for Learning - your views on:	Warn - Move - Remove = after school detention	Raising the profile of rewards.	Other Comments.
If the chain is consistent then it should work.	Are you going to give the new Year 7 time to adapt to the school rules about pencil cases?	Teacher consistency/ Teachers letting classes over-run - behaviour support officer is excellent and pastoral support person.	Are these policies going to be standardised and applied by all teachers?	Post-office vouchers? (can be used in a lot of shops)	Let students/parents know that C = consequence!
Late to registration - without reasonable excuse i.e. if school coach late. Warning for unusual - forgetting homework/equipment.	What happens if parents cannot afford (maths) calculator?	Teachers have different thresholds/levels of tolerance - a difficult to standardise?	Yes make sure one WARN does then lead to a Move then next step is REMOVE - so threats are seen through.	Giving vouchers very good (and draw is fair). Signature on written reward.	Be gentler on the new intake - takes a while to get organised!
C1 - how will you monitor the numbers in classroom? What will they do in a C1 detention?	Yes, more expansive when necessary for example food tech.	Most importantly - would like to see sanctions and rewards applied consistently by ALL staff.	Isolation - really like the idea of real "isolation" and extending their school day.	Find some way of rewarding more children than 2 per year obviously not at £10 per head - sponsored by external organisations. Obtaining views of children to find out what rewards they would like, within reason! Maybe having different rewards for different age groups.	

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<p>Invisible - clever bullying - extra training for teachers to be made more aware of signs - though no/little evidence. Often perpetrated by the more clever, academically able students, who are, at the same time, in receipt of rewards.</p>	<p>Yes - year 7? Termly reminders to parents by email/text?</p>	<p>Removal!</p>	<p>Yes, works better than just removal from classroom - follow on sanction.</p>	<p>WH Smith book token!</p>	<p>Late to class after PE? Often let out late from PE - children anxious they will be in trouble with next teacher. Sanctions for smoking IN school (ON THE FIELD!) and on way to school! Also sense possibly that organisational issues perhaps dealt with more urgently/severely than behaviour - hopefully this will change with new regime.</p>
<p>Yes, very reasonable! Will the staff be monitored as how much/many sanctions are handed out. How many C1=C2? Inappropriate use of mobiles - is there a definition of inappropriate.</p>	<p>Possible to buy a pen/pencil/rubber at the canteen on their accounts at break/lunchtime?</p>	<p>Have you got a metrics system to track success/failure of changes to improve behaviour?</p>	<p>Good idea!</p>	<p>Class with most rewards could go to lunch early/earlier. Pink Slip - should be a different colour for praise!</p>	
<p>Behaviour OUTSIDE school - timing/distance?</p>	<p>Yes, encourages good life skills.</p>	<p>will the parent be told when a pupil is moved.</p>	<p>Simple/clear.</p>	<p>Why not invite top achievement point winners to see headteacher as a group? No visible acknowledgement of their efforts at the moment - is it embarrassing to be a winner??!!!</p>	<p>Parents - need feedback after attending a forum - are things actually implemented???</p>

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How many C1 to C2 in a 1/2 term?	Yes - can't believe they don't have basic equipment!		Make it inconvenient/immediate. Don't take the children home - parents problem!!		Good to see more detail of offence on parent portal i.e. C1
How feasible is it for staff to issue a pink slip on the spot? Logistics? Do they know all the students names? False names?	Consideration for especially Year 7 whose parents may not be able/willing to provide everything.				Supply /cover teachers need a great deal of support.
Parental notification of each stage is essential.					