

Behaviour Policy

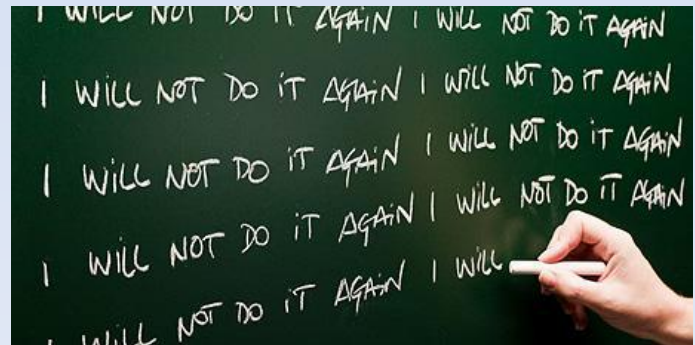


Young people.....

- We live in a decaying age. Young people no longer respect their parents. They are rude and impatient. They frequently inhabit taverns and have no self-control
- (6,000 years ago, Ancient Egypt)
- What is happening to our young people? They disrespect their elders, they disobey their parents. They ignore the law. They riot in the streets, inflamed with wild notions. Their morals are decaying. What is to become of them?
- (Plato)
- The young people of today think of nothing but themselves. They have no reverence for parents or old age. They are impatient of all restraint ... As for the girls, they are forward, immodest and unladylike in speech, behaviour and dress.
- (Peter the Hermit, 1274)

3 tier approach...

- Approaches which focus on the behaviour of all members of the school community .
- Approaches which focus on the behaviour of certain groups of pupils, especially on class groups.
- Approaches which focus on individual pupils in school.



New Behaviour Policy

Twin aims:

Consistency

Simplicity



CONSISTENCY

is not **perfection.**

It is simply

REFUSING TO GIVE UP

New appointments...

- 2 Pastoral Support Officers – interviews tomorrow
- Isolation Room Officer – interview on Thursday



What are reasons for wanting to improve student behaviour?

- Achievement - for everyone
- Reduce disruption to learning
- Good behaviour is a life skill
- Safer environment for all.
- Has an impact on well being
- Improving relationships with staff/students
- Increase staff morale and reduce stress
- Reputation of the school

Aims

- Sanctions (and rewards) to be consistently and fairly applied.
- Sanctions (and rewards) to take place as soon as possible following the incident – has most impact on behaviour
- Students have responsibility for attending (following a reminder)

Lunchtime detention (C1)

- Currently 20 min lunchtime detention in H1 at 1.20 – overflow into E6 may be necessary (we will be aware of numbers attending).
- For uniform, jewellery, late to registration, disobeying prefects, chewing, Out of Bounds, inappropriate language/behaviour (minor), littering/eating on the playground, inappropriate use of mobile device, missed duty, lack of equipment.

After school detention (C2)

- Tuesday, Thursday and Friday 3.10 until 4pm
- Given for: Persistent C1 offences, truancy, disruptive behaviour in class, late to lessons (over 5 mins), persistent organisation issues, lack of effort, disrespectful behaviour plus behaviour that staff consider to be more serious than C1 and deserving of a C2 (e.g. arguing, not following instructions straight away, swearing).
- Same day wherever possible – parents contacted by phone and text message
- School will not insist on same day detention if there are valid reasons students cannot attend.

Detention – the law

- Parental consent is not required for detentions.
- Not a requirement to give 24hrs notice
- Whether suitable travel arrangements can be made by the parent for the pupil. It does not matter if making these arrangements is inconvenient for the parent

Pink slip – prototype (hand in at reception)

C1 Lunchtime detention

C2 after school detention

A1 Achievement point

(circle as appropriate)

Name..... Tutor Group.....

Reason

Location.....Class.....

Time/Lesson.....

Staff name.....Date.....

Isolation Room (C3)

- Vandalism, fighting, bullying, racism, persistent truancy, verbal abuse/intimidation of staff, failure to accept school discipline, assault, violent/threatening/dangerous behaviour, theft (drugs will still be C4)
- Temporary use of the Sports Classroom – we are trying to source a permanent home.
- Recruitment of a Behaviour Support Officer to staff the room
- Isolations and exclusions – for more than one day depending on offence.
- 9.15 until 3.30 – in silence. Work must be completed.
- Breaks at different times to rest of school
- Work provided in advance by staff – the same as the class the student would have been in.
- Readmission interview following C3 (could be a phone call for less serious offences).

Fixed term Exclusion

- Serious assault/threatening behaviour
- possession of drugs
- refusal to accept C3
- persistent C3 failure

Six-year-old excluded from school for having Mini Cheddars in his lunchbox

Published: 3 Feb 2014 10:25

4 comments

A [PRIMARY school](#) pupil has been excluded for four days after being caught with Mini Cheddars in his lunchbox.



EXCLUDED: Six-year-old Riley Pearson with dad Tom Pearson

Andy Wilkins
Social network

f Facebook

Twitter

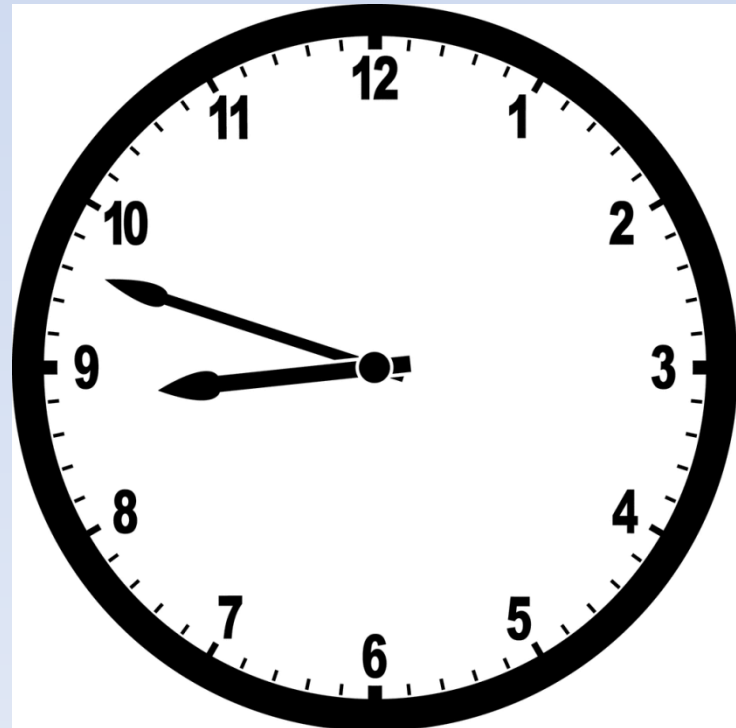
8+1

Pin

Envelope

Late to school

- The current (successful) system will continue



Late to lesson

- Students arriving after 5 minutes late to lesson with no valid excuse to be given C2 after school detention.
- Any pupil arriving after 2 in the afternoon= C2



Behaviour for learning

All staff use the following “consequential chain” for managing classroom behaviour when any student disrupts learning.

WARN → MOVE → REMOVE

Removal from lesson for disruptive behaviour in class will lead to an after school detention

Equipment for learning

Minimum equipment means:

An appropriate bag containing:

Pencil case with at least two black ballpoint pens, a pencil, a ruler, rubber, a scientific calculator and the school journal.



Sharing information.....

- Parents forum – 7th July
- Year Councils → tutor group discussion before the end of term
- Letter to parents
- Year 6 evening
- Assemblies
- Tutor time briefing on first day back
- Year 7 and 10 Information evenings in September

PARENTS FORUM



Rewards

- Aim to reward students more often
- To raise the profile of the rewards system we are considering that:
 - Two students from each year to receive £10 vouchers every half term. To enter the draw, students must be 'in credit' with overall achievement points.

We would like your views.....

- Sanctions – do the C1, C2 and C3 sanctions seem reasonable?
- Equipment for Learning – are the expectations reasonable?
- Behaviour for Learning – your views on:
Warn → Move → Remove = after school detention
- Raising the profile of rewards