

Downlands Forum

21/04/15

Fundamental British Values
& SMSC

So what are values?

- * **Vision** - sets the broad, long term direction, purpose and goals of the organization.
- * **Mission** - describes the path to reaching it.
- * **Values** - are the guidelines for day to day activity on this path

Core Values or Bore Values?

"Our mission is to continue to efficiently facilitate diverse methods of empowerment and professionally disseminate performance based deliverables to meet our customer's needs."



The Law

- * All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils as part of a broad and balanced curriculum

Fundamental British Values

- * 1. Democracy
- * 2. The Rule of Law
- * 3. Individual Liberty
- * 4. Mutual respect and tolerance of those with different faiths and beliefs

British values???????????

- * Unless Politicians are now rewriting History, the concept of Democracy came from the Greeks. So are we looking at “Fundamental Greek Values” ?
- * “It would be more helpful to see them as Universal Values”
- * The Counter Terrorism Act 2015

Expected Outcomes

- * . An understanding of how citizens can influence decision-making through the democratic process
 - An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- . An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence
 - An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
 - An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
 - An understanding of the importance of identifying and combatting discrimination

Examples of Actions

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- . Include material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries
 - ensure that all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes
 - use general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view
 - use teaching resources to help pupils understand a range of faiths
 - consider the role of extra-curricular activity in promoting fundamental British values.

Parent Voice

- *Our Surveys said:
- *“We don’t know what SMSC is, or how it is provided for within Downlands School”

SMSC

- * • enable students to develop their self-knowledge, self-esteem and self-confidence;
- * • enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- * • encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- * • enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- * • further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- * • encourage respect for other people
- * • encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.