



# Downlands Forum

## The Curriculum

# Aims



1. Aims – To provide pupils with an introduction to the essential knowledge they need to be educated citizens. It introduces pupils to the best that has been thought and said, and helps engender an appreciation of human creativity and achievement

2. Aims

develops lively, imaginative and enquiring minds

- allows students to acquire knowledge and skills relevant to life in an ever changing society
- develops sound numeracy and literacy skills
- develops students' computer skills and computational thinking
- develops creativity, critical thinking, empathy, sensitivity and kindness
- develops learners sense of character and instils resilience
- develops personal and moral values, with respect for shared values, other cultures and other ways of life
- offers opportunities to appreciate human achievements and aspirations
- provides students with the necessary skills to become responsible citizens
- offers opportunities for students to reflect upon British values and what it means to be British

3. Aims

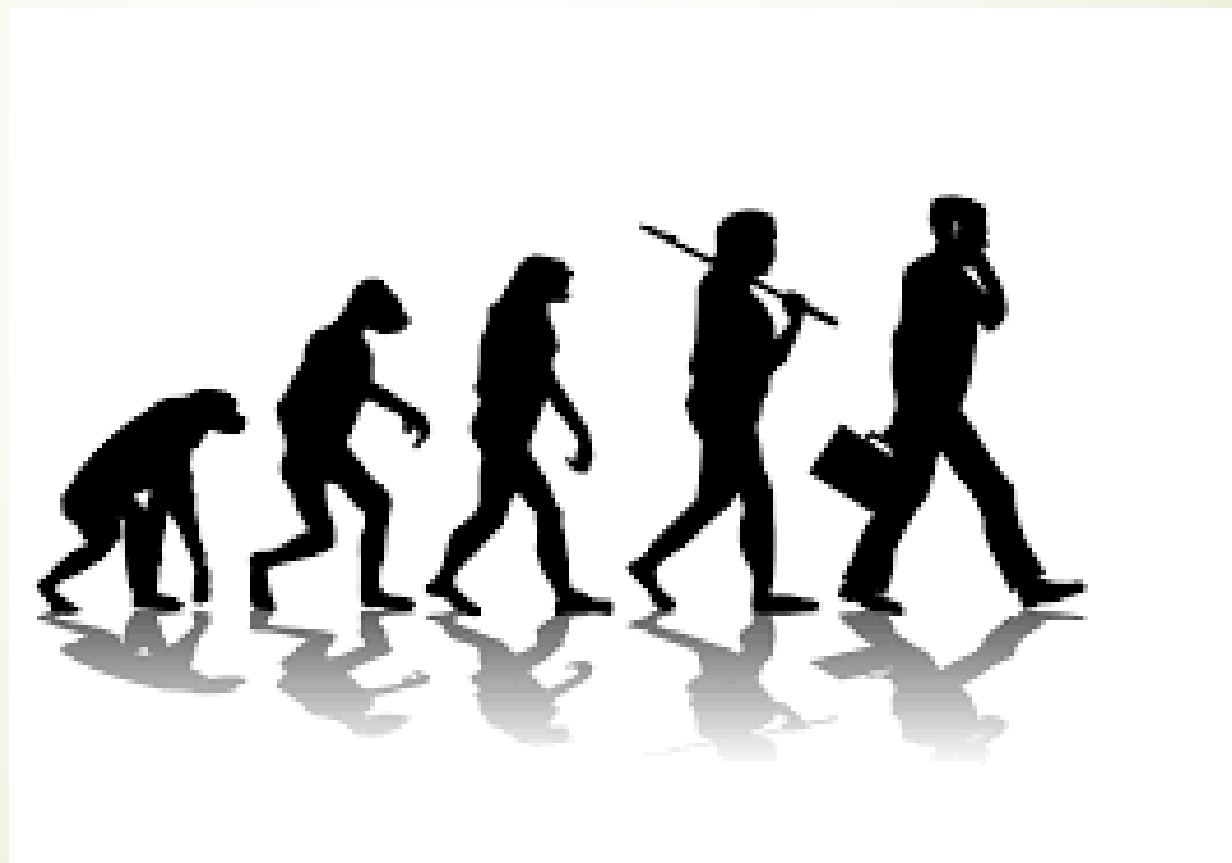
- To provide:
- greater flexibility and choice, whilst ensuring pupils acquire the core of general learning and experiences essential for later learning and employment
- a broad, balanced curriculum that keeps all routes at 16+ open to all pupils
- a curriculum that is appropriate to the needs of all individual learners abilities or interests


4. Aims

To empower young people to develop their potential and to make informed and responsible decisions throughout their lives. Its objectives are to provide learning opportunities to help young people develop as individuals; as contributors to society; and as contributors to the economy and environment

Prefer ( )

# Developing





Life Skills	Resilience	Being Happy
Numerate	Literate	Moral Values
Challenge	Being Safe	ICT skills
Creativity	Critical Thinking	Responsible Citizenship
Empathy	Sensitivity	Being Kind
Being Challenged		

# Compulsory?



### Compulsory or not compulsory?

Subject	KS3	KS4
History		
Music		
PE		
PSHE		
English		
Maths		
Science		
Art and Design		
Citizenship		
Computing		
Design and Technology		
MFL		
Geography		

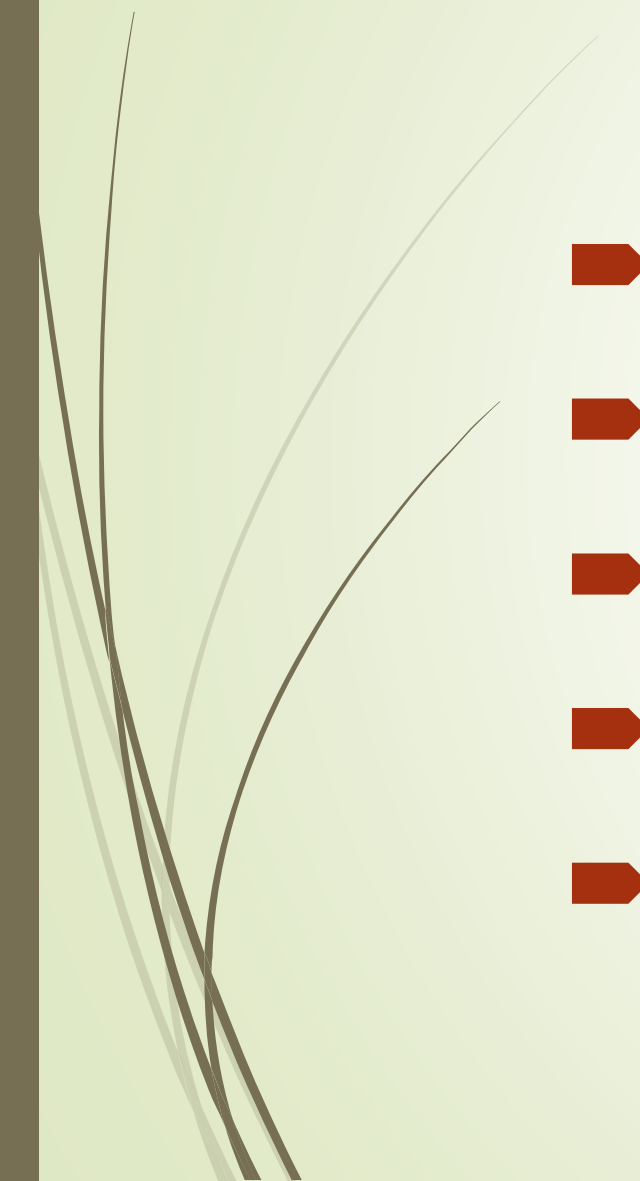
## Compulsory or not compulsory?

Subject	KS3	KS4
History	<u>v</u>	
Music	<u>v</u>	
PE	<u>v</u>	<u>v</u>
PSHE	<u>v</u>	<u>v</u>
English	<u>v</u>	<u>v</u>
Maths	<u>v</u>	<u>v</u>
Science	<u>v</u>	<u>v</u>
Art and Design	<u>v</u>	
Citizenship	<u>v</u>	<u>v</u>
Computing	<u>v</u>	<u>v</u>
Design and Technology	<u>v</u>	
MFL	<u>v</u>	
Geography	<u>v</u>	





# Ebacc

- English
  - Maths
  - science
  - A language
  - History or Geography
- 



## Progress/Attainment 8

- Maths (double weighted)
- English (double weighted)
- 3 Ebacc
- 3 GCSEs that can be EBacc