

# Catch Up strategy statement 2020/21

1. Summary information -					
School	Downlands Community School				
Academic Year	2020/21	Total Catch Up funding	£100 000	Date of most recent Review	Nov 2020
Total number of pupils	1196	Date for next internal review of this strategy	Sep 2021		

2. Barriers to future attainment		
A.	Literacy & numeracy skills entering Year 7 are lower as a result of school closure which prevents them from making good progress in Year 7.	
B.	Pupils who did not engage in remote learning are making less progress than other pupils	
C.	Adaptations required to the curriculum to facilitate recovery and optimise curriculum experience	
D.	The impact of school closure from March to Sept on pupils' academic progress and confidence of learners – well-being survey indicated that 56% of those that responded (50%) found home learning difficult to access compared to school-based learning	
E.	On-going disruption to pupils' learning due to self-isolations	
3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher levels of progress in literacy & numeracy for Year 7 pupils – evidenced by internal assessment data and reading ages	This will be evidenced using English/Maths assessments, termly progress reports and <b>reading scores generated from Accelerated reader scheme</b>
B.	Improved rates of progress across KS4 for pupils who did not engage in home learning –evidenced by performance to target data	Narrow the gap between those that did not engage in Home Learning & other pupils. Where they are not, departments are putting in place interventions, monitored by heads of departments and senior team.
C.	Additional resources to improve curriculum breadth and depth - evidenced in Departmental curriculum recovery plans	Fewer curriculum limitations due to Covid precautions and curriculum adaptations close gaps in learning as a result of school closure
D.	Pupils attitude to learning metrics improve, progress measures as detailed in B. - evidenced through well being and attitudinal surveys	Pupils confidence as learners improves as indicated by well being surveys
E.	Quality remote learning provision - monitored by Heads of Department and SLT	Pupils progress is maintained during self isolation. Staff self isolating are able to continue to deliver effective teaching

4. Planned expenditure					
Academic year		2020/21			
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i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved Year 7 literacy & numeracy progress	Pupils profiled using CATS & NGRTs scores to determine numeracy & literacy needs in the absence of KS2 data.	In the absence of KS2 data, there is a need to set high expectations in order to maximise progress. The earlier the intervention the greater the impact	CATS Tests scheduled for all Yr 7 overseen by Exam Sec, time allowed for absences	JC/JF/VC/NG	£8100
A. Improved Year 7 literacy & numeracy progress	Targeted Accelerated Reading scheme	The Accelerated reading scheme has evidence to support up to 5 months improvement in reading progress for PP pupils (EEF Report Jan 2015)	SLT ic English is implementing a coordinated programme, using the Librarian, Pupil Premium support officer.& SENCO. Pupils have access to IT (21 ipads) to facilitate testing and reading	SLT	£8500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation
B. Improved rates of progress across KS4 for pupils that did not engage effectively with home learning	Weekly small group sessions in Maths, English, Humanities, Modern Languages & Science.	Small group interventions with highly qualified staff are known to be effective. 1:1 tuition can add up to 5 months progress (EEF toolkit)	Interventions are based on PLCs, therapy's and testing. Coordinated by HOTLS analysing data to monitor impact and training up TAs. 111 weekly sessions covering 86 pupils. Intervention activities and progress recorded on Sims. Programme is coordinated by PP PSO.	MA,SK,SC,CD, JCo, ETD, ACo	£8100

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