

Year 7: Textiles Technology Scheme of Work

Lesson	Lesson content/Activity	Differentiation	Resources	Homework
1 & 2 (wk1)	Starter: What am I? Introduction to the room and subject. Main Activity: Equipment talk, show different equipment - activity on the learning mat. Safety activity on the learning mat – group activity to make a list of rules – discuss them as a class. Demonstrate how to thread a needle, tie a knot, sew running and back stitch, students produce their own samples. Plenary: Equipment cards or Q & A on equipment. CLEAPPS 4.026	Support material Group work. Pictures of equipment and group activity for rules to support those that need it. Extension material Find definitions for each of the key words.	Plastic wallets, project front cover. Learning mats. Equipment cards. Sewing boxes, cotton squares and thread. Paper scissors.	
3 & 4 (wk2)	Starter: Odd one out. Main Activity: Introduction to the design brief. Timed pair-share: Mind map of cartoon characters. Finish off hand-sewing sample from the previous lesson. Teacher Demonstrate Cutting out key ring patterns. Students choose character and cut out front and back. Teacher demonstrates hand-sewing – threading needles, tying knots and finishing off. Students finish the hand sewing from the previous lesson. Students cut out and start to sew their keyrings. Plenary: postcard on learning mat. CLEAPPS 4.026	Support material Pair-share group activity. Cartoon mood boards, Extension material More complicated designs to choose from, additional decoration.	Learning mat. Sewing boxes, felt and thread. paper scissors. Cartoon patterns and felt pieces. Homework sheets.	Cartoon moodboards. REACT
5 & 6 (wk3)	Starter: Textiles spelling quiz. Main Activity: Revise sewing stitches, tying knots and finishing	Support material Recap basic skills. Additional support with sewing.	A5 spelling quizzes. Sewing boxes, felt and thread.	

	off. Students work on their keyring – teacher demonstrates how to sew a ribbon on and sew together, add a small amount of stuffing when sewing together. Plenary: pupils assess their own keyrings progress so far and what they have learnt. <i>CLEAPPS 4.026</i>	Extension material Work on complicated design, extra sewing pieces to applique and different stitches.	Ribbons. Metal rings. Keyring instructions cards.	
7 & 8 (wk4)	Starter: Unscramble the words. Main Activity: Most students finish their keyrings, add a ribbon and put in metal rings. Start pencil case design ideas sheet. Plenary: Peer assessment of finished keyrings. <i>CLEAPPS 4.025 & 4.026</i>	Support material Recapping stitches, individual help, needle threaders. Initial ideas modelled on the board. Extension material Full evaluation of the finished keyring and skills learned.	Sewing boxes, thread, ribbon, stuffing. Pencil case design ideas sheet.	
9 & 10 (wk 5)	Starter: odd one out? REACT to moodboard homework. Introduction to the sewing machine and rules to follow. Students prepare their sewing sample. In groups of 6: Students have a practise and complete their 'Licence to sew.' The rest of the class work on their pencil case initial ideas or finishing the keyring. Plenary: Q & A safety rules of a sewing machine. <i>CLEAPPS 4.025 & 4.026</i>	Support material REACT modelled on the board. Practise sheets for the sewing machines, teacher support on the machine or student ambassadors. Pictures to help with design activity. Computers to help draw/ trace pictures from, example Extension material Students practice sewing shapes on the machine. Evaluation of ideas identifying the positive aspects and areas for development for each idea	Marked moodboards. Sewing machines and labels. Fabric samples. Fabric scissors. Licence to sew sheets. Initial ideas design activity sheet. Design sheets Pictures of pencil cases.	Pencil case homework REACT

11&12 (Wk 6)	Starter/bell activity: What am I? Students draw their pencil case applique final design and label how they will make them' REACT. Some students will learn how to draw a pattern for their applique and will then create their own pattern. Students continue to have a practice and complete their 'Licence to sew.' Plenary: Q & A about techniques. CLEAPPS 4.024 & 4.026 & 4.022	Support material Computers to help draw/ trace pictures from, example Extension material Detailed annotation and step-by-step method. Drawings outlined.	A4 paper, paper scissors, pattern paper. Fabric samples. Fabric scissors. Licence to sew sheets.	
13&14 (Wk 7)	Starter/ bell activity: Diamond 9 Teacher demonstrates how to draw a pattern. Pin onto felt, cut the fabric pieces out and start to sew together by hand or machine. Students work on their patterns and fabric shapes. Plenary: Q & A about techniques. CLEAPPS 4.024 & 4.026 & 4.022	Support material Teacher support with drawing patterns. Extension material Evaluation of the final design identifying the positive aspects and areas for development.	Diamond 9 packs. Paper scissors, pattern paper. Sewing boxes. Felt box.	
15&16 (Wk 8)	Starter/ bell activity: REACT to pencil case Homework. Demonstrate ways to sew on the applique onto the pencil case. Teacher demonstrates how to use the sublimation printer or transfer dying. Students work individually to complete their applique and start to sew onto cases. Some students will design the wording and print out on the sublimation printer, heat press onto fabric, cut out and sew onto the pencil case on the sewing machine. prepare their name on the computer ready for the sublimation printer. Plenary: Peer assessment of applique, followed by Q & A on what progress has been made.	Support material Stencils to draw/ trace. Extension material Evaluation of ideas identifying the positive aspects and areas for development for each idea.	Paper scissors, pattern paper. Sewing boxes. Felt box. Sewing machines. Sublimation printer paper, fabric, pinking shears.	

	<i>CLEAPPS 4.025 & 4.026</i>			
17&18 (wk 9)	Starter/Bell Activity: What's in the box? Some students will finish sewing the applique onto the pencil case. Some students will design the wording and print out on the sublimation printer, heat press onto fabric, cut out and sew onto the pencil case on the sewing machine. Tech doodle for students who finish this stage. Plenary: Progress chart and set target for next lesson. <i>CLEAPPS 4.025 & 4.026</i>	Support material Stencils to trace for paper patterns, left-handed scissors, individual teacher support. Extension material More complicated applique designs, introduce different stitches.	Paper scissors, pattern paper. Sewing boxes. Felt box. Sewing machines. Sublimation printer paper, fabric, pinking shears.	Sewing machine project.
19 &20 (wk10)	Starter/ Bell Activity: Recap how to thread a sewing machine on sheet. Students will work on completing the pencil case: Start to sew the zip in, tack then sew on the machine. Complete sewing the pencil case. Sew-up the sides, cut off the corners and neaten all edges . Plenary: Recap the techniques demonstrated in todays lesson. <i>CLEAPPS 4.025 & 4.026</i>	Support material Individual help with sewing, needle threaders. G & T students who finish to help/teach others. Extension material Act as group ambassadors, helping and teaching the less able students.	Fabric/ felt, sewing boxes, sewing machines. Progress charts.	
21&22 (Wk 11)	Starter: Rules for using a sewing machine sheet. Students will work on completing the pencil case: Start to sew the zip in, tack then sew on the machine. Complete sewing the pencil case. Sew-up the sides, cut off the corners and neaten all edges. Tech doodle for those who finish. Plenary: Q & A about techniques. <i>CLEAPPS 4.025 & 4.026</i>	Support material Individual help, needle threaders, how to thread a sewing machine charts. Extension material Act as group ambassadors, helping and teaching the less able students.	Sort cards, fabric/ felt, sewing boxes, sewing machines. Zips and pencil case backs.	
23 & 24 (Wk 12)	Starter: How to write a good evaluation. Students complete the evaluation either by hand or on the computer using the starter activity to help them. Catch-up lesson for those who have not finished keyrings or pencil cases. Plenary: Make a list of all of the skills demonstrated	Support material Starter activity and examples of how to write a good evaluation. Extension material Act as group ambassadors,	Fabric/ felt, sewing boxes, sewing machines. Zips and pencil case backs. Evaluation starter packs and sheets. Paper and evaluation question	

	when making the pencil case and discuss with the group. <i>CLEAPPS 4.025 & 4.026</i>	helping and teaching the less able students.	sheets.	
25 & 26	Starter: Q & A what makes a good evaluation. Finish evaluation, sort folders, complete the assessment card and target for the next module.	Support material Starter activity and examples of how to write a good evaluation. Extension material Act as group ambassadors, helping and teaching the less able students.	Paper and evaluation question sheets. Plastic wallets.	

** For longer terms students will learn how to transfer dye and will then transfer dye a ready-made draw string bag. **