

Year 9: Textiles Felting Project Scheme of Work

Lesson	Lesson content/Activity	Differentiation	Resources	Homework
1 & 2 (Wk 1)	Starter/ bell activity: What do they have in common? Main Activity: Introduction to the room and Year 9 projects. Go through the lesson content and progress ladder for the lesson. What is felting definition, post-it note discussion and complete the box on the learning mat. Design ideas what can be made out of wet felt – scatter diagram on the learning mat. What is needle felting demonstration and video. Needle felted emoji design sheet. Plenary: Question and answer session about wet felting method or explain to the person next to them.	Support material Group work. Teacher support video and demonstrations. Extension material Extension activity on the learning mat	Plastic wallets, project front cover. Learning mats. Felt making equipment, felted object examples.	Artist Research – looking at 1 artist.
3 & 4 (Wk 2)	Bell/ Starter Activity: Felting wordsearch. Main Activity: Introduction to the main activities of the lesson: How to wet felt – video and teacher dem – students make notes. Making wet felt, collect equipment (teacher should have it laid out ready). Plenary: Peer assessment of the lessons work. CLEAPPS 4.026	Support material How to wet felt support sheets. Teacher support, video and demonstrations. Extension material More complicated designs to choose from.	Word searches, bamboo mat, piece of bubble wrap, piece of net, merino wool, kettle, squeeze bottle with warm water and soap.	
5 & 6 (Wk 3)	Bell/ Starter activity: Students share their artists with the rest of the class and group discussion on research homework.	Support material Teacher support and demonstrations. Design	Needle felting equipment,	REACT HOMEWORK Create a moodboard showing different artists,

	Main Activity: Introduction to the main activities of the lesson and recap how to wet felt and needle felt. Recap needle felting and how to add detail. Students complete their needle felted emoji. Start wet felting design sheet. Plenary: Q & A on wet felting & safety rules for needle felting. CLEAPPS 4.026	sheet example sheet. Extension material More complicated designs to choose from, thorough annotation and method.		felting techniques and artefacts made out of felt. Annotate your work.
7 & 8 (Wk 4)	Bell/ Starter Activity: A-Z of textiles. Main Activity: Finish the design sheet, create a pattern for the pieces, teacher demonstration on how to do this. Cut out shapes, start sewing decoration onto the felted object. Plenary: Peer assessment. CLEAPPS 4.026	Support material Example work, teacher demonstration. Teacher support. Extension material Machine and hand sewing practice.	Design sheets, mood board. Needles, foam merino wool.	
9 & 10 (Wk 5)	Bell/ Starter Activity: Plan of action for the lesson. Main Activity: Sew the decoration onto the front of the phonecase/ coaster/ bag. Plenary: Peer assessment. CLEAPPS 4.026	Support material Teacher demonstration. Teacher support, example work. Extension material Machine and hand sewing practice.	Sewing boxes, threads, felt box, plan of action sheets.	
11 & 12 (Wk 6)	Bell/ Starter Activity: REACT to artist research homework. Main Activity: Finish sewing the decoration onto the front of the phonecase/ coaster/ bag. Sew the edges together using blanket stitch.	Support material Moodboards, teacher demonstration. Teacher support. Extension material Machine and hand sewing	Homework marked, Sewing boxes, threads, felt box,	

	Plenary: Peer assessment of practical work. CLEAPPS 4.026	practice.		
13 & 14 (Wk 7)	Bell/ Starter Activity: Evaluation wordsearch. Main Activity: Finish sewing the edges together. Evaluation sheet. Sort folders and complete assessment record card. Plenary: Peer assessment. CLEAPPS 4.026	Support material Teacher support, use of computers, wordsearch and discussion. Extension material Detailed evaluation with thorough answers.	Sewing boxes, threads, felt box, evaluation wordsearch, evaluation question sheet, plastic wallets.	