

Curriculum Ambition Statement

Drama

Across the Creative Arts Faculty we aim to develop independent, resilient, creative thinkers who are unafraid to take intellectual and creative risks.

We have developed a Drama curriculum that provides opportunities to explore creativity, develop self-confidence and gain knowledge of theatre and performance processes. Our ambition is to encourage a love of drama, recognising its value and purpose within education and the wider world. Our KS3 drama curriculum has been thoughtfully structured to create an engaging learning journey that allows all students to make clear and measurable progress.

It offers all students opportunities to learn performance technique alongside the development of personal skills which will be transferable across school subjects and beyond, providing an integrated learning experience.

All the processes and knowledge developed through KS3 are designed to inspire and prepare students wishing to select GCSE Drama, for the rigours and key requirements of the KS4 curriculum, and beyond.

In KS3 our learners will begin their Drama learning journey by exploring the core principles and skills that underpin successful Drama, the 5C's: **Communication, Collaboration, Concentration, Confidence, Creativity.**

These skills are continuously developed and revisited through practical exploration in lessons across KS3 and are directly linked to the elements that create successful drama students through all the stages of learning.

Communication

- Through structured 'talk' student will articulate and express their ideas, views and opinions about a wide range of topics and issues clearly, confidently and respectfully
- Develop evaluative skills embedded with subject specific language

Collaboration

- Empathise and engage with others outside their own social, cultural and historical setting
- Understand the process of planning, rehearsing and evaluating performance

Concentration

- Develop skills in self-management and independent working

Confidence

- Develop their individual character, including their confidence, resilience and independence contributing positively to the life of the school
- Explore relevant issues and themes (with links to PDC) in a safe, creative environment

Creativity

- Apply a range of conventions and styles to structure original performance
- Interpret and perform a range of existing scripts applying their own artistic vision
- Devise creative and imaginative performance
- Participate in a range of performance genres

Once entering KS4 the Drama curriculum is structured to fully explore the GCSE requirements, whilst still allowing students to continue on their creative learning journey. They will draw on the fundamental skills and processes learnt in KS3 and develop these further through a more detailed exploration of theatrical history, concepts and performance. This journey provides all students with the skills and knowledge they require to make a confident and purposeful transition into KS5 learning and further, into their chosen careers.