

13 March 2026

Dear Parents and Carers,

I am writing to inform you about an upcoming non-calculator assessment taking place on **15th April 2026** and to provide some further information to support students with their revision.

What revision guidance will students receive?

Please find attached 2 key documents:

1. *Table of Topics - "Revision List"*

To support students in preparing effectively, they will be given one of the revision lists attached, which they will stick into their books and take home after each lesson. At the start of each lesson, starter activities will help students identify the topics that they need to focus on. They will then RAG (Red, Amber, Green) rate each topic on their revision list according to how well they were able to answer the questions in the starter activities.

If a student RAGs everything as green or everything as red, teachers will guide them in identifying the most appropriate topics to revise to ensure they have prioritised and that their time is used effectively.

2. *Sparx Independent Learning Guide*

The PowerPoint guide explains for parents/carers how Sparx Independent Learning is structured. The guide also has a slide explaining the process of how students should use Sparx in conjunction with their RAG Table of Topics - "Revision List".

How much time should students allocate to their revision?

Research shows that revision is most effective when it is done little and often. We therefore recommend that students complete three 15-minute revision sessions per week over the course of the next three weeks, on their chosen topics. This is in addition to their regular homework, not instead of it.

Is all revision carried out online?

No. When completing revision, it is essential that students also write their full workings out in their books. This will help reinforce good habits and ensure that they are confident in clearly showing their working in the assessment itself.

Thank you for your continued support in helping your child prepare. If you have any questions, please do not hesitate to get in touch.

Kind regards,

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Head of Mathematics

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